

Evaluation Highlight No. 3, August 2013

How are CHIPRA Quality Demonstration States working to improve adolescent health care?

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The CHIPRA Quality Demonstration Grant Program

In February 2010, the Centers for Medicare & Medicaid Services (CMS) awarded 10 grants, funding 18 States, to improve the quality of health care for children enrolled in Medicaid and the Children's Health Insurance Program (CHIP). Funded by the Children's Health Insurance Program Reauthorization Act of 2009 (CHIPRA), the Quality Demonstration Grant Program aims to identify effective, replicable strategies for enhancing quality of health care for children. With funding from CMS, the Agency for Healthcare Research and Quality (AHRQ) is leading the national evaluation of these demonstrations.

The 18 demonstration States are implementing 51 projects in five general categories:

- Using quality measures to improve child health care.
- Applying health information technology (IT) for quality improvement.
- Implementing provider-based delivery models.
- Investigating a model format for pediatric electronic health records (EHRs).
- Assessing the utility of other innovative approaches to enhance quality.

The demonstration began on February 22, 2010 and will conclude on February 21, 2015. The national evaluation of the grant program started on August 8, 2010 and will be completed by September 8, 2015.

Adolescents typically experience dramatic physical changes, usually become more independent decisionmakers, and often engage in risky behaviors. As a result, they require health services tailored to their unique needs. Several CHIPRA quality demonstration States are working with participating providers to enhance their ability to deliver such

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KEY MESSAGES

- States are encouraging primary care practices and SBHCs to expand screening of adolescents for a variety of health and behavioral risk factors and to counsel or refer adolescent patients as needed.
- Perceived shortages of mental health professionals in some areas have made some primary care providers hesitant to screen for mental health conditions. To overcome this, States are attempting to make primary care providers in rural areas more aware of local mental health providers by bringing them together at events and compiling lists of area mental health resources, for example.
- SBHCs often employ mental health professionals and thus have more capacity than traditional primary care practices to engage and counsel adolescents regarding
- G H S U H V V L R Q D Q [L H W \ V V W U H V V G L € F X O W S H H U U H
among this population.
- L Q I R U P D W L R Q W R K H O S S U R Y L G H U V S U L R U L W L
tablets are an innovative tool for collecting such information.



Background

Although adolescents are a relatively healthy patient population, they experience mental and physical changes that can put them at risk for developing new conditions and engaging in

Q H Z D S S U R D F K H V G H V F U L E H G E H O R Z W R
assess their progress toward adopting
W K H S D W L H Q W F H Q W H U H G P H G L F D O K R P H
model of care and seeking to increase
D G R O H V F H Q W V · H Q J D J H P H Q W L Q W K H L U F D U H
and use of SBHCs. Helping them
L Q W K H V H H • R U W V D U H F R Q V X O W D Q W V Z L W K
expertise in QI and youth engagement,
Z K R R • H U D V V L V W D Q F H W K U R X J K V L W H Y L V L W V
Webinars, and telephone calls. For
example, coaches help SBHCs pull
medical charts and calculate quality
measures, analyze medical records for
visit completeness, and set goals for
practice improvement.

Demonstration States encountered
a number of barriers to improving
care for adolescents.

Barriers to improving care include

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about a range of health risk factors and screening questionnaires are aided in fee schedule, which reimburses providers \$8.14 each time they administer such a questionnaire.

Encouraging providers to load patient questionnaires onto tablets

Colorado SBHC providers see the tablet format as a tool for adolescent engagement that is "fun" and "cool" and, thus, students, survey responses are reviewed quarterly basis and used to assess student population needs. In addition, with tablet computers and loaded them with a questionnaire that screens for health risk and resiliency factors. These surveys have revealed a behavioral and physical health services to their patients. Aggregated survey with health care services is also administered annually on a tablet.

"With the adolescent population, the most important thing a provider can do is annually assess risk behaviors

(G X F D W L Q J S U R Y L G H U V D E R X W F R Q À G H Q W L D O L W \ I R F X V R Q O \ R Q P H Q W D O K H S D U R W K G M U X H V K H D A L W D W L R Q W R G L V F X V V L Q 8 W D K (•R U W V W R L Q F H D A L W D W L R Q W R G L V F X V V screening questionnaires are aided in 1 R U W K & D U R O L Q D \ V 4 , F R O O D E R U D W L Y H fee schedule, which reimburses providers \$8.14 each time they administer such a questionnaire. 1 R U W K & D U R O L Q D E \ W K H C o l o r a d o D e m o n s t r a t i o n S t a t e s ,

their State and encouraged providers W R H Q W H U L Q W R I R U P D O F R Q À G H Q W L D O L W \ agreements with their adolescent patients.

Participating in mental health professional development

local mental health professionals give "elevator speeches" to participating primary care practices that succinctly during a session they call "speed

also compiled a comprehensive list of local mental health resources and partners. Each of the participating records. These surveys have revealed a practices with a local child psychiatrist KLJK S U H Y D O H Q F H R I V W W h b W i t s o n c e a t h b o t h Q W o v i d e V \ P S W R P V R I G H S U H V V L R Q U A T I O N S , and advice D Q G V H [X D O D F W L Y L W \ on S p a i l t h e s y V D P R Q J V W X G H Q W V D J H V 7 K H V H À Q G L Q J V K D Y H K H O S H G V K D S H D Q G U H À C H a g i n g p u b e r t y w i t h m i l e s t o n e s . S h a r p Y L G L Q C O S . E R R W K W D K . V person collaborative meetings, the

State has used "forum theater," an active exercise in which actors play out clinical scenarios involving S U D F W L F H V W D • D Q G D Q G V H I N C T I V E V W D I R Q D actors play out clinical scenarios involving S U D F W L F H V W D • D Q G D Q G V H I N C T I V E V W D I R Q D For example, in one scenario, a father brought his son in for a sports physical, D Q G W K H S U D F W L F H V W D • K D G W R À Q G D Z D \ to incorporate screening for mental health issues into the visit.

2 • H U L Q J S U D F W L F H V P D L Q V F H U W L À F D W L R M a n y o f t h e C H I P R A U H G demonstration States, including North Carolina and Utah, have arranged I R U S U R I H V V L R Q D O E R D U G V 8 W D K V W D • K D P Y H S U R Y L G H U V 0 2 & F U H G L W I R collaborative meetings and Webinars, F R P S O H W L Q J S O D Q G R V W X F \ F O H V G R F X P H Q W L Q J D F F practice made that was aimed at L P S U R Y L Q J T a k e s o b l i g i n g S U R J U H V V U H S R U W V D Q G V quality measure data. States have found 0 2 & F U H G L W W R E H D Q H • H recruit practices and ensure ongoing participation.

Results in some States suggest increases in the use of recommended care processes.

North Carolina. By the end of North & D U R O L Q D \ V 4 , F R O O D E R U D of participating practices had adopted a comprehensive adolescent screener into their standard practice, up from



43 percent at the beginning of the
F R O O D E R U D W L Y H 7 K H 6 W T D W H V P R A F Q I O D F E B D U H L Y H
is now an online course that family
physicians and pediatricians from any
State can access for free and use to earn
0 2 & F U H G L W

Conclusions

The CHIPRA Quality Demonstration
6 W D W H V S U R A O H G K H U H D U H Z R U N L Q J W R
L P S U R Y H D G R O H V F H Q W V . K H D O W K F D U H E \
educating practices and SBHCs about
how to screen adolescents for sensitive
K H D O W K L V V X H V L Q D F R Q A G H Q W L D O P D Q Q H U
encouraging them to strengthen linkages
to mental health care, and using new
training approaches to engage providers.
7 K H V H W D U J H W H G H • R U W V W R L Q F U H D V H
screening worked in the short term in
North Carolina and Utah. These States
and participating practices are now
exploring whether and how to sustain
these gains.

Implications

Based on lessons learned in the four
States highlighted here, other States
L Q W H U H V W H G L Q L P S U R Y L Q J D G R O H V F H Q W V .
health care could:

- Exclude information about sensitive
V H U Y L F H V I U R P ([S O D Q D W L R Q R I % H Q H A W V
statements mailed to Medicaid/CHIP
E H Q H A F L D U L H V : K R P H V D V P D Q \ 6 W D W H V
have already done, to preserve
D G R O H V F H Q W V . S U L Y D F \ L I S R V V L E O H
Z L W K L Q 6 W D W H Q D Z D Q G S R O L F \
V F K H G X O H G W R W U H D W W K H L G H Q W L A H G P H Q W D O

Utah. Utah increased the rate at which
participating practices screened
adolescent patients for mental health
conditions, from 3 percent at the
E H J L Q Q L Q J R I W K H L U A U V W F R O O D E R U D W L Y H W R
percent of adolescent patients by the end.
\$ P R Q J S D W L H Q W V Z L W K L G H Q W L A H G P H Q W D O
health issues, 73 percent had visits
V F K H G X O H G W R W U H D W W K H L G H Q W L A H G P H Q W D O
health condition, up from 57 percent at
the beginning of the collaborative.

& R O R U D G R D Q As a result of [L F R .

pursuing projects of longer duration,
data collection is still ongoing in
Colorado and New Mexico, where
participating SBHCs have implemented
W K H W D E O H W E D V H G V W X G H Q W K H D O W K
questionnaire and routinely administer
it. These States will compare data across
grant years to determine if clinical
S U D F W L F H D G R S W L R Q R I W K H S D W L H Q W F H Q W H O H G
medical home model, and youth
H Q J D J H P H Q W L P S U R Y H R Q F H W K H L U H • R U W V
are fully implemented.

Clarify State and Federal privacy
rules for providers, EHR vendors,
patients, and their parents or legal
guardians to increase their awareness
of which services providers

V K R X O G G I V F X V V F R O A G H Q W L D O O \ Z L W K
D G R O H V F H Q W V Z L W K R X W D S D U H Q W
S U H V H Q W D Q G K R Z W R V H J P H Q W W K L V
L Q I R U P D W L R Q L Q S D W L H Q W V . U H F R U G V

