



Participant Worksheet

Learning objectives:

1. Identify the use of brief s, huddles, and debrief s.
2. Apply debriefing checklist to identify opportunities for team improvement .
3. Recognize adjustments to observed communications to improve patient care .

Welcome and Introduction

5 minute s Welcome & Why we are here
Goals and Overview





Could tools such as briefs and huddles improve effectiveness?

Four horizontal lines for writing a response to the question above.

Small Group Discussion

Recommended Total Duration: ~20 minutes

Share general reactions

~2 minutes

What are everyone's initial reactions to the video scenario?

What went well? Where did things start to go "less well"?

Discuss including patients and caregivers as part of the healthcare team

~3 minutes

What could the team have done to include the patient's daughter before starting the patient visit?

Discuss tactics for leadership

~3 minutes

Who was the leader during this situation?

Who else could have taken on the role of leader?

How could a leader help the team be more effective?

Deliberate, systematic approach to learning from a video scenario. Addresses 3 of 4 CQI/3M goals.





Prepare key takeaways - to be reported out by a member of each small group

~8 minutes

What are the most important takeaways and TeamSTEPPS tools that you discussed?

How do you plan to apply these in your daily work?

Optional topics to explore :

Should the clinicians initially involved be volunteering background information or expect to be

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